

# WHAT IS CBPLC?

The Comet Bay Professional Learning Community continuously seeks out and shares learning, and then acts on that learning.

The goal of our collective actions is to enhance our effectiveness as professionals, so that all our students benefit.

We are a cohesive K-12 professional learning community organised into interdependent collaborative teams, united by a professional learning community foundation.

# **Our Executive Team**

The CBPLC Executive Team is comprised of representatives from the following schools;

Jamie Hayres - Principal - Comet Bay College Matt Osborne - Principal - Comet Bay Primary School Peta Lawrence - Principal -Golden Bay Primary School Lisa Fletcher - Principal - Secret Harbour Primary School Bevan Ripp - Principal - Singleton Primary School

# **Our Leadership Team**

The CBPLC Leadership Team is comprised of representatives from each school and works with our Executive Team and our Executive Liaison Officer.

#### **Our Executive Liaison Officer**

Our Executive Liaison Officer - Nancy McNally from Comet Bay College works with each focus pod and liaises with our Leadership Team.

# **Our Professional Learning Coordinator**

Our Professional Learning Coordinator - Jen Roberts from Comet Bay PS works with our Executive Liaison Officer in the coordination, development and delivery (as applicable) of our professional learning arm.

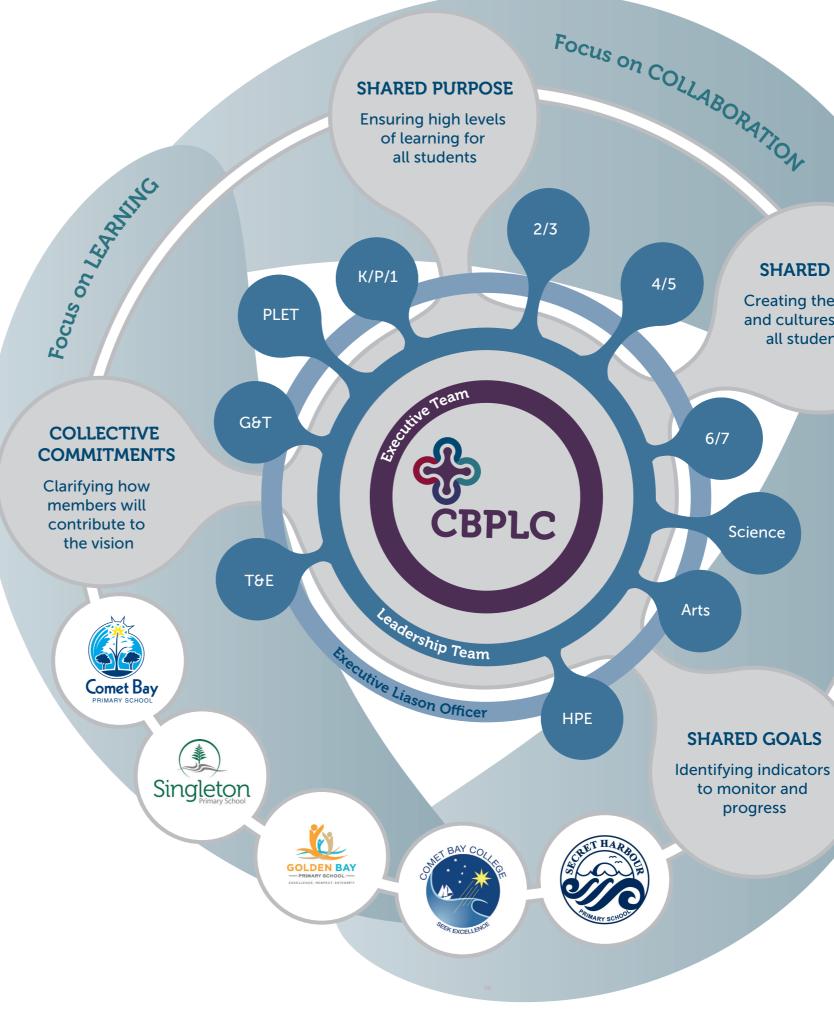


The CBPLC Executive Team work to create the optimum learning environment for all students.

CBPLC Leadership Team - Information flows from each focus pod and the 4 pillars - SHARED PURPOSE, SHARED VISION, SHARED GOALS & COLLECTIVE COMMITMENTS are reinforced.

The core foundation for CBPLC is comprised of Focus on LEARNING, Focus on COLLABORATION & Focus on RESULTS.

The Four schools in the CBPLC community collaborate and share information and results to improve learning across each school.



# SHARED VISION

Creating the structures and cultures to ensure all students learn

Focus on RESULTS

Arts

6/7

# SHARED GOALS

Science

Identifying indicators to monitor and progress